#### VMHS DRAMA: A C.L.A.S.S. ACT

# Hello & welcome to the VMHS Drama Program!

Although we're *so* excited for you to audition, it's important to know that *NOT ALL STUDENTS THAT AUDITION*WILL BE CAST IN THE SHOW! All students are encouraged to be a part of our production: if not offered a role in the cast, students can still be a part of our amazing crew! We have so many crew roles that need to be filled (lights, sound, costumes, props, set, house, etc.) and we would love for you to be involved! We also have Drama Classes open to build your theatrical skills & theater resume, AND our Drama Club meets every Thursday after school, where all students are welcome to attend!

### **Audition Process:**

First and foremost, any student auditioning for a show needs to complete and turn in an Audition Application (see next page), look over and agree to the expectations and responsibilities of participating in a production, and have a parent signature on the Parent Letter/Audition Info Form (available in the Drama Room).

Then, they will sign up for a time slot to perform one of the following pieces:

For a STRAIGHT SHOW (non-musical) - Students will prepare a 1-2 minute monologue from a published play (not from the one you are auditioning for). The piece should fit the style of show auditioning for (Drama, Comedy, Classical, Contemporary, etc.) Piece must be memorized.

For a MUSICAL - Students will prepare a 1 minute song from another musical (must be memorized and have background (karaoke) tracks; NO a capella). The piece should fit the style of show auditioning for (Rock, Opera, Pop, etc.) \*For a musical, a dance audition is also required where students will learn a short section/routine.

Both parts of the audition (vocal & dance) are required if you would like to be considered for a role.\*

**Next,** callbacks will take place, in which the directing team will provide selections from the script for Cold Readings. Callbacks will occur on an as-needed basis, as the Directing Team sees fit.

Casting decisions are always difficult and are made with what is best for the production in mind.

MANY things are considered: Talent, Schedule Availability/Conflicts, Academic Standing, Attitude (Demeanor,

Work Ethic, having C.L.A.S.S.), etc.

Break a leg and let us know if you have any questions!

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## **AUDITION APPLICATION**

	Name					
Pronouns (circle):	She/Hers	He/His	Oth	ner:		
MVUSD Student Email:		Stude	nt Phone Numb	oer:		
Parent Email:		Parer	it Phone Numb	ber:		
Current Grade:	Hair Color:	Height	:'	" Wei	ght:	lbs
List any productions you h	nave participated in ( <i>pl</i> a	ay name/role/theati	re company oi	city):		
List theatrical classes or wor		pated in (location/title	e of class or wo	rkshop/year):		
Vocal Range (circle): Sop	rano Mezzo-Sopra	ano Alto	Tenor	Barito	ne	Bass
List any dance or choral exp	erience you have (specify	the style of singing (	or dancing & ye	ears of training)	): 	
List any conflicts you will ha	ve with rehearsal dates 8	k times (please see th	e provided rou	gh draft of rehe	arsal sch	nedule):
List the roles <b>MOST appeali</b>	ng to you:					
List any roles you <u>will <b>NOT</b> a</u>	ccept:					
Please note that w	e do utilize gender-blind casting with so	ome of our roles. Keep this in mir	nd when specifying roles	you will or will not acce	ept.	
Are you willing to cut / dye y	our hair for this product	ion? (circle)	cut: yes	no dye:	yes	no
If offered, would you accept a role in our ensemble (as an unnamed character?) (circle)				yes		no
If offered, would you accept a role that kisses another character? (circle)				yes		no
If not offered a role in the ca	•	-	ews? (circle)	yes		no
Circle/Highlight any crews yo					1-	
Costumes	Lights Sound	d Props	House	Construction	/Set	